

General Certificate of Education

Mathematics 6360

MD02 Decision 2

Mark Scheme

2007 examination - January series

PMT

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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Key to mark scheme and abbreviations used in marking

М	mark is for method							
m or dM	mark is dependent on one or more M marks and is for method							
А	mark is dependent on M or m marks and is for accuracy							
В	mark is independent of M or m marks and is for method and accuracy							
Е	mark is for explanation							
or ft or F	follow through from previous							
	incorrect result	MC	mis-copy					
CAO	correct answer only	MR	mis-read					
CSO	correct solution only	RA	required accuracy					
AWFW	anything which falls within	FW	further work					
AWRT	anything which rounds to	ISW	ignore subsequent work					
ACF	any correct form	FIW	from incorrect work					
AG	answer given	BOD	given benefit of doubt					
SC	special case	WR	work replaced by candidate					
OE	or equivalent	FB	formulae book					
A2,1	2 or 1 (or 0) accuracy marks	NOS	not on scheme					
-x EE	deduct x marks for each error	G	graph					
NMS	no method shown	с	candidate					
PI	possibly implied	sf	significant figure(s)					
SCA	substantially correct approach	dp	decimal place(s)					

No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

Otherwise we require evidence of a correct method for any marks to be awarded.

PMT

MD02 - AQA GCE	Mark Scheme	2007	January	series
	Mark Concine i	2001	oundary	001100

Q	Solution	Marks	Total	Comments				
1(a)	Network attempted	M1		SCA				
	up to 2 slips (boxes or arrows)	A1						
	correct network	A1	3					
	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$							
(b)	Forward pass	M1		I				
(~)	correct	A1	2					
	Destructures	M1						
(c)	-	M1	2					
	correct	A1	2					
(d)	Minimum completion time: 13 weeks	B1						
	Critical paths: ACGIJ	B1						
	BEGIJ	B1						
	BEHJ	B1	4 11					

Q	Solution	Marks	Total	Comments
2(a)	Hungarian algorithm minimises	E1		
	15 - x gives measure of criteria NOT met which need minimising in order to maximise scores	E1	2	idea of high becoming low, etc.
(b)	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	B1 M1 A1 E1		array giving $15 - x$ reduce rows (or columns then rows) reduced array correct $\begin{array}{c c} \hline \\ \hline $
	Reduction by subtracting 1 from each uncovered element and adding 1 to each element at intersection of two lines Matching on particular zeros Alex \leftrightarrow (5) Don \leftrightarrow (3) Bill \leftrightarrow (1) Ed \leftrightarrow (2)	M1 A1 M1		$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
	Cath \leftrightarrow (4) If adjustment not done correctly and matching made, award B1 for 3 correct and B1 for rest correct	A1	8	Award last 2 marks in whichever way benefits candidate most
(c)	Deleting row 2 and column 4 either in final matrix or reworking Final solution:	M1 A1		$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$
	$A \leftrightarrow \boxed{1} \qquad C \leftrightarrow \boxed{5} \\ D \leftrightarrow \boxed{3} \qquad E \leftrightarrow \boxed{2}$	A1	3	3 0 0 2 1
	If no method award B2 if matching is all correct			
	Total		13	

MD02 (cont	t)		C	- 1 4 ² -				Manlar	T.4-1	Commente
Q			50	olution	l			Marks	Total	Comments
3(a)	Р	x	у	Ζ	S	t	Value			
	1	- 5	- 8	-7	0	0	0	M1		SCA
	0	3	2	1	1	0	12	A2	3	-1 EE
	0	2	(4)	5	0	1	16	_		
(b)(i)	$\frac{12}{2} = 6;$	$\frac{16}{4}$	=4 ar	nd 4 <	6			E1	1	
(ii)	1	- 1	0	3	0	2	32	M1		using 4 as pivot and possibly dividing
	0 (2	0	$-1\frac{1}{2}$	1	$-\frac{1}{2}$	4	A1		third row by 4 top row correct
	0	$\frac{1}{2}$	1	$1\frac{1}{4}$	0	$\frac{1}{4}$	4	A1		second row correct; may have
										0 2 4 5 0 1 16
	choice	of piv	ot fro	m <i>x</i> -co	lumn			M1		pivot = (2) identified and used
	1	0	0	$2\frac{1}{4}$	$\frac{1}{2}$	$1\frac{3}{4}$	34			
	0	1	0	$-\frac{3}{4}$	$\frac{1}{2}$	$-\frac{1}{4}$	2	m1		row operations
	0	0	1	$1\frac{5}{8}$	$-\frac{1}{4}$	$\frac{3}{8}$	3	A1	6	correct or scaled up $0 0 4 6\frac{1}{2} -1 1\frac{1}{2} 12$
(iii)	$\begin{array}{l} \text{Max } P \\ x = 2, \end{array}$	= 34 $y = 3$, z = 0	}				B1√ B1	2	all correct
(iv)	Yes - ne	o neg	ative v	values	in firs			E1√	1	no – if negatives in top row
							Total		13	

MD02	(cont)	

Q	t) Solution	Marks	Total	Comments
4(a)(i)	Row min - 4 - 2 - 1	M1		Attempt at row minimum and column maximum
	Col max $5 - 1 3$	A1		all figures correct
	$\min (\operatorname{col} \max) = \max (\operatorname{row} \min)$ $\Rightarrow \text{stable solution}$	E1	3	
(ii)	Ros plays III and Col plays Y value of game = -1	B1 B1	2	
(b)(i)	Ros plays R_1 with probability p and R_2 with probability $1 - p$			
	Expected gains when Col plays:			
	$C_1: 3p - 2(1-p) = 5p - 2$			
	$C_2: 2p - (1-p) = 3p - 1$	M1		attempt at least 2
	$C_3: p + 2(1-p) = 2 - p$	A1		correct unsimplified
	Plot expected gains against p for $0 \le p \le 1$	M1		
	3-2-1- 1-0-1-2-2- -2-12- -2-12- -2-12- -2-12- -2-12- -2-12- -2-12- -2-12- -2-12- -2-12- -2-12- -2-122- -2-122- -2-122- -2-1222- -2-12222- -2-1222222222222	A1		correct (must see 0 or 1 on <i>P</i> axis, or implied by their numbers) A0 if not possible to see highest point of region being correct
	Choose highest point of region below lines $\Rightarrow 3p-1=2-p$	M1		must be this pair of lines or their highest
	leading to $p = \frac{3}{4}$	A1		point
	Therefore Ros plays R_1 with prob $\frac{3}{4}$			
	and plays R_2 with prob $\frac{1}{4}$	B1√	7	ft their p from any lines
(ii)	Value of game = $3 \times \frac{3}{4} - 1$			
	or $\left(2-\frac{3}{4}\right) = 1\frac{1}{4}$	B1	1	
	Total	1	13	

Q			Solution		Marks	Total	Comments
5(a)			•	hine of 5 hours llue is only 4	M1 A1	2	Reasonable understanding Mention of 4 and 5 hours and clear idea that minimum is larger in <i>SAET</i>
(b)	Stage	Initial State	Action	Value	M1		General idea of stage and state
	1	C D E	CT DT ET	7* 9* 5*	A1		First stage correct (may be reversed)
	2	A	AC AD	min (4, 7) = 4 min (4, 9) = 4	M1		Finding least value from 2 legs
			AE	$\min(5, 5) = 5^*$	m1		Finding max of minima (star values)
		В	BC BD BE	$\min (6, 7) = 6* \min (5, 9) = 5 \min (7, 5) = 5$	A1		All values in second stage correct
	3	S	SA SB	min (9, 5) = 5 min (8, 6) = 6*	A1		All values in third stage correct
					A1		All values correct (inc max of min all correct) and minimum comparison clearly shown at each stage, particularly (9, 5) and (8, 6) in third stage
	Maximir	n route is	SBCT		B1	8	Award B1 even without dynamic programming
				Total		10	



