

# General Certificate of Education 

## Mathematics 6360

## MD02 Decision 2

## Mark Scheme

2007 examination - January series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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## Key to mark scheme and abbreviations used in marking

| M | mark is for method |  |  |
| :---: | :---: | :---: | :---: |
| m or dM | mark is dependent on one or more M marks and is for method |  |  |
| A | mark is dependent on M or m marks and is for accuracy |  |  |
| B | mark is independent of M or m marks and is for method and accuracy |  |  |
| E | mark is for explanation |  |  |
| $\checkmark$ or ft or F | follow through from previous incorrect result | MC | mis-copy |
| CAO | correct answer only | MR | mis-read |
| CSO | correct solution only | RA | required accuracy |
| AWFW | anything which falls within | FW | further work |
| AWRT | anything which rounds to | ISW | ignore subsequent work |
| ACF | any correct form | FIW | from incorrect work |
| AG | answer given | BOD | given benefit of doubt |
| SC | special case | WR | work replaced by candidate |
| OE | or equivalent | FB | formulae book |
| A2,1 | 2 or 1 (or 0 ) accuracy marks | NOS | not on scheme |
| $-x$ EE | deduct $x$ marks for each error | G | graph |
| NMS | no method shown | c | candidate |
| PI | possibly implied | sf | significant figure(s) |
| SCA | substantially correct approach | dp | decimal place(s) |

## No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award full marks. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn no marks.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.
Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns full marks, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains no marks.

## Otherwise we require evidence of a correct method for any marks to be awarded.

MD02




| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 4(a)(i) | Row min -4 -2 -1 | M1 |  | Attempt at row minimum and column maximum |
|  | $\begin{array}{llll}\text { Col max } & 5 & -1 & 3\end{array}$ | A1 |  | all figures correct |
|  | $\min (\operatorname{col} \max )=\max (\text { row } \min )$ $\Rightarrow \text { stable solution }$ | E1 | 3 |  |
| (ii) | Ros plays III and Col plays Y value of game $=-1$ | $\begin{aligned} & \text { B1 } \\ & \text { B1 } \end{aligned}$ | 2 |  |
| (b)(i) | Ros plays $\mathrm{R}_{1}$ with probability $p$ and $\mathrm{R}_{2}$ with probability $1-p$ |  |  |  |
|  | Expected gains when Col plays: $\begin{aligned} & \mathrm{C}_{1}: 3 p-2(1-p)=5 p-2 \\ & \mathrm{C}_{2}: 2 p-(1-p)=3 p-1 \\ & \mathrm{C}_{3}: p+2(1-p)=2-p \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ |  | attempt at least 2 correct unsimplified |
|  | Plot expected gains against $p$ for $0 \leq p \leq 1$ | M1 |  |  |
|  |  | A1 |  | correct (must see 0 or 1 on $P$ axis, or implied by their numbers) A0 if not possible to see highest point of region being correct |
|  | Choose highest point of region below lines $\Rightarrow 3 p-1=2-p$ | M1 |  | must be this pair of lines or their highest point |
|  | leading to $p=\frac{3}{4}$ | A1 |  |  |
|  | Therefore Ros plays $\mathrm{R}_{1}$ with prob $\frac{3}{4}$ and plays $\mathrm{R}_{2}$ with prob $\frac{1}{4}$ | B1ヶ | 7 | ft their $p$ from any lines |
| (ii) | $\text { Value of game }=3 \times \frac{3}{4}-1$ |  |  |  |
|  | $\text { or }\left(2-\frac{3}{4}\right)=1 \frac{1}{4}$ | B1 | 1 |  |
|  | Total |  | 13 |  |


| Q | Solution |  |  |  | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5(a) | SAET has least day's sunshine of 5 hours whereas for SACT least value is only 4 hours |  |  |  | $\begin{aligned} & \text { M1 } \end{aligned}$ | 2 | Reasonable understanding <br> Mention of 4 and 5 hours and clear idea that minimum is larger in SAET |
| (b) |  | Initial <br> State | Action | Value | M1 |  | General idea of stage and state |
|  | $1$ | $\begin{aligned} & C \\ & D \\ & E \end{aligned}$ | $\begin{aligned} & C T \\ & D T \\ & E T \end{aligned}$ | $\begin{aligned} & 7^{*} \\ & 9^{*} \\ & 5^{*} \end{aligned}$ | A1 |  | First stage correct (may be reversed) |
|  | $2$ | A | $\begin{aligned} & A C \\ & A D \end{aligned}$ | $\begin{aligned} & \min (4,7)=4 \\ & \min (4,9)=4 \end{aligned}$ | M1 |  | Finding least value from 2 legs |
|  |  |  |  | $\min (5,5)=5^{*}$ | m1 |  | Finding max of minima (star values) |
|  |  | $B$ | $\begin{aligned} & B C \\ & B D \\ & B E \end{aligned}$ | $\begin{aligned} & \min (6,7)=6^{*} \\ & \min (5,9)=5 \\ & \min (7,5)=5 \end{aligned}$ | A1 |  | All values in second stage correct |
|  | $3$ | $S$ | $\begin{aligned} & S A \\ & S B \end{aligned}$ | $\begin{aligned} & \min (9,5)=5 \\ & \min (8,6)=6^{*} \end{aligned}$ | A1 |  | All values in third stage correct |
|  |  |  |  |  | A1 |  | All values correct (inc max of min all correct) and minimum comparison clearly shown at each stage, particularly $(9,5)$ and $(8,6)$ in third stage |
|  | Maximin route is $S B C T$ |  |  |  | B1 | 8 | Award B1 even without dynamic programming |
| Total |  |  |  |  |  | 10 |  |

MD02 (cont)


MD02 (cont)

| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| $6 \text { (cont) }$ (c)(ii) <br> (iii) | Maximum flow $=40$ <br> Network showing flow of 40 <br> Cut through saturated arcs $A B, B D, D E, D F, S F$ <br> Minimum cut shown to be 40 with statement linking to maximum flow |  |  | $T$ |
| Total |  |  | 15 |  |
| TOTAL |  | 75 |  |  |


[^0]:    Set and published by the Assessment and Qualifications Alliance.

